DOCUMENT RESUME

ED 457 563 EA 031 312

| | |
|---|---|
| AUTHOR | Good, Thomas L., Ed. |
| TITLE | American Education: Yesterday, Today, and Tomorrow. Ninety-Ninth Yearbook of the National Society for the Study of Education, Part II. |
| INSTITUTION | National Society for the Study of Education, Chicago, IL. |
| ISBN | ISBN-0-226-60171-4 |
| PUB DATE | 2000-00-00 |
| NOTE | 345p. |
| AVAILABLE FROM | University of Chicago Press, 11030 South Langley Ave., Chicago, IL 60628 ($31). Tel: 773-568-1550; Fax: 773-660-2235; Web site: http://www.press.uchicago.edu. |
| PUB TYPE | Books (010) -- Collected Works - General (020) |
| EDRS PRICE | Document Not Available from EDRS. |
| DESCRIPTORS | Educational Change; *Educational Development; *Educational History; Educational Trends; Elementary Secondary Education; Futures (of Society) |
| IDENTIFIERS | *United States |

ABSTRACT

In this book, the evolution of educational beliefs, curriculum content, and classroom practices the work of teachers, and conceptions of motivation are addressed. The book contains seven chapters: (1) "Education and Society, 1900-2000: Selected Snapshots of Then and Now" (Sharon L. Nichols and Thomas L. Good); (2) "Teachers' Work Yesterday, Today, and Tomorrow" (Dee Ann Spencer); (3) "Motivation and Learning in School: Societal Contexts, Psychological Constructs, and Educational Practices" (Mary McCaslin and Eleanor DiMarino-Linnen); (4) "Reading in the Twentieth Century" (P. David Pearson); (5) "Elementary and Middle School Mathematics at the Crossroads" (Douglas A. Grouws and Kristin J. Cebulla); (6) "Elementary School Social Studies: Yesterday, Today, and Tomorrow" (Jere Brophy, Janet Alleman, and Carolyn O'Mahony); and (7) "Achievement Testing in American Schools" (Jerome V. D'Agostino). (Contains name index, subject index, and a list of publications of the Society.) (RT)

Reproductions supplied by EDRS are the best that can be made
from the original document.